



- 01 Experimental design
- 02 Explaining prejudice & discrimination
- 03 Which stats test should I use?
- 04 The development of intelligence : nature vs nurture
- 05 Obedience to authority
- 06 Cognitive psychology – memory
- 07 Sampling
- 08 Interpersonal attraction & formation of relationships
- 09 Biology and theories of emotion
- 10 Learning language: stages and explanations of language acquisition
- 11 Theories of forgetting
- 12 Eyewitness testimony
- 13 Social development in adolescence
- 14 Spearman's rank correlation coefficient
- 15 Bodily response to stress



- 16 Conformity
- 17 Operant conditioning
- 18 Eyewitness testimony - new research
- 19 Brain - methods of investigation
- 20 The chi-squared test for association
- 21 Evaluating Milgram (1963)
- 22 Privation
- 23 Gifted children
- 24 Stress at work
- 25 Eating disorders
- 26 Sleep
- 27 Using chi-squared to test for a difference
- 28 Correlation and cause
- 29 Using questionnaires
- 30 Interpreting research



- 31 Ethical Issues in psychology
- 32 Evolutionary explanation of human reproductive behaviour
- 33 The psychodynamic approach
- 34 Schizophrenia
- 35 Localisation of function in the brain
- 36 Attribution theories of causality
- 37 Cognitive development: Piaget and Vygotsky
- 38 Psychological abnormality: definitions and classification
- 39 The developmental approach to psychology
- 40 Baron-Cohen, Leslie and Frith (1985) a 'Theory of Mind'?
- 41 Substance use and abuse
- 42 Piliavin, Rodin and Piliavin (1969) good samaritanism
- 43 Managing stress
- 44 Debate: nature-nurture
- 45 Samuel and Bryant:- asking only one question in the conservation experiment



- 46 Stress: life changes and individual differences
- 47 Biological and psychological models of abnormality
- 48 Attachment
- 49 The cognitive approach to psychology
- 50 Rosenhan (1973) on being sane in insane places
- 51 Day Care
- 52 Depression
- 53 Issue: gender bias in psychology
- 54 Love and the breakdown of relationships
- 55 Classical conditioning
- 56 How to conduct a content analysis
- 57 Research focus: Thigpen and Cleckley (1954) multiple personality
- 58 Lateralisation of brain function
- 59 Offender profiling
- 60 Are women more emotional than men?



- 61 t-tests: related and unrelated
- 62 The accuracy of recovered memories
- 63 Dreaming
- 64 Two key studies: Loftus and Palmer (1974) and Cairns and Lewis (1999)
- 65 Culture-bound mental illness
- 66 Crowd behaviour
- 67 Case studies
- 68 Reducing prejudice
- 69 Personal space and territory
- 70 Improving motivation in sport
- 71 Debate: psychology as science
- 72 Teaching styles
- 73 Updating Kitty Genovese and Milgram
- 74 Methods of health promotion
- 75 Qualitative research



- 76 Answering exam questions on behaviourism and learning
- 77 The biological approach to psychology
- 78 Variables in psychological research
- 79 Memory in everyday life
- 80 The social approach to psychology
- 81 Adhering to medical advice
- 82 Biological rhythms
- 83 Why students lose marks when evaluating research and theories
- 84 Observations
- 85 Reliability and validity
- 86 Biological explanations of aggression
- 87 How to write about investigations without losing marks
- 88 Independent behaviour
- 89 Selection of personnel for employment
- 90 Cultural and sub-cultural differences in relationships



- 91 Biological therapies
- 92 The behaviourist approach to psychology
- 93 Aims, hypotheses and operationalising variables
- 94 Disorders of sleep
- 95 The Mann-Whitney u test
- 96 Unwanted variables in research studies
- 97 Explaining autism
- 98 Hypnosis
- 99 Perception: Gregory's and Gibson's theories
- 100 How to write about eating disorders without losing marks
- 101 How to write about relationships without losing marks
- 102 Designing an experiment: the good and the bad
- 103 Factors affecting the accuracy of eyewitness testimony
- 104 Debate: free will and determinism in human behaviour
- 105 Practice questions on psychological research and methods



- 106 The humanistic approach to psychology
- 107 Psychological therapies
- 108 Applying the nature-nurture debate: homosexuality
- 109 Debate: holism and reductionism
- 110 How to answer questions on day care without losing marks
- 111 Understanding significance level
- 112 Explaining memory disorders
- 113 Obsessive-compulsive disorder
- 114 Self report methods
- 115 Interviewing suspects
- 116 Treating offenders
- 117 Debate: idiographic and nomothetic approaches
- 118 Designing an observation; the good and the bad
- 119 Using non-human animals in psychological research
- 120 Inferential statistics: The Wilcoxon matched pairs signed ranks test





- 121 Attribution biases and the structure of attitudes
- 122 Improving memory
- 123 Romanian orphan studies
- 124 Freud's Little Hans
- 125 Phobia studies
- 126 Applying Piaget's theories to child development
- 127 Freud's personality theory
- 128 Erikson's theory of personality development
- 129 Measuring attachment
- 130 Psychological explanations of anorexia and bulimia
- 131 Paranormal activity
- 132 Exercise psychology: research
- 133 Psychodynamic psychotherapy
- 134 How to gain marks for explanation and discussion of evaluative points
- 135 Gregory's theory of visual perception: discussion, application and evaluation



- 136 Evolutionary Psychology: How to make it creditworthy in exams
- 137 Applying Issues, debates and approaches in exam questions
- 138 How to answer exam questions on experimental design
- 139 The social psychology of sport
- 140 Evolutionary theories of human aggression
- 141 Biosocial theory of gender development and gender dysphoria
- 142 How to describe and evaluate studies in exam questions
- 143 How to answer exam questions on experimental design
- 144 Evolutionary explanations of sleep
- 145 How science works: treatment for abnormality
- 146 Cultural variations in gender role
- 147 Conformity and obedience: Same or different?
- 148 How science works: interpretation of data
- 149 Effects of institutional care
- 150 How science works – using science to inform decision making



- 151 Psychological theories of criminal personality
- 152 Research into social influences on gender development
- 153 Treatment for eating disorders
- 154 How to answer exam questions about depression
- 155 Answering exam questions using biopsychology
- 156 Describing research in sufficient detail for exams
- 157 Juries and decision making
- 158 Answering exam questions on models of memory
- 159 Using psychology to explain coincidence
- 160 Exam guide to methods used in psychoanalysis
- 161 Biological theories of crime
- 162 Explanations and treatment for internet addiction
- 163 Evaluating twin, family and adoption Studies
- 164 The cognitive model of psychopathology
- 165 Understanding social cognition: an introduction and overview



- 166 Social change: what is it and how does it happen?
- 167 Reliability of memory - revisited for exams
- 168 Antisocial personality disorder - explanations and treatments
- 169 Social cognition: understanding attribution theory
- 170 Answering questions on stress without losing marks
- 171 The elaboration likelihood model of persuasion
- 172 Answering questions on Bruce and Young's (1986) model of face recognition
- 173 How to write about prosopagnosia
- 174 Understanding distortion illusions
- 175 Applying psychology to explain celebrity stalking
- 176 Social cognition: understanding prejudice
- 177 Social Cognition – understanding stereotypes
- 178 Using stress research to support exam answers
- 179 Exam blunders #1 – and how to avoid them
- 180 Writing about psychological treatments in exams



- 181 Social cognition: understanding impression formation
- 182 Treatments for Autism
- 183 Ways of studying the brain: Event-related potentials
- 184 Psychological theories of attraction
- 185 Explaining Majority and Minority Social Influence
- 186 Gender variations in the prevalence of psychopathology
- 187 Psychological Explanations of Resilience
- 188 Physiological Aspects of Stress: An update
- 189 Comparing the approaches to psychology
- 190 Arousal and performance
- 191 Should researchers ever breach ethical guidelines?
- 192 Evaluating cognitive models of psychopathology
- 193 The influence of culture on romantic relationships
- 194 Factors related to overeating and obesity
- 195 Influence of biological factors on human development



- 196 Compliance Techniques: How to Get Your Own Way Using Social Psychology
- 197 Origins of Attraction
- 198 Assumptions of the Positive Approach
- 199 Behaviourist Explanations and Treatments of Phobias
- 200 Effective Use of Psychological Terminology in Exams
- 201 Definitions of Abnormality
- 202 Biological Explanations of Emotion
- 203 Cognitive Explanations of Emotion
- 204 The Peer Review Process
- 205 Mindfulness
- 206 Sociocultural Theories of Violence
- 207 More than Bandura: Contemporary Research into Learnt Violent Behaviour
- 208 Strategies for Reducing Violence
- 209 Antipsychotics
- 210 The Role of Genetic Inheritance: Research Studies



- 211 The Addictive Personality
- 212 Effective Use of Psychological Terminology in Exams 2
- 213 Using Technology to Investigate Cognitive Processes
- 214 Treating Schizophrenia
- 215 Understanding Dyslexia
- 216 The Effects of Childhood Trauma on Development
- 217 Neuroplasticity and Functional Recovery of the Brain After Trauma
- 218 Stereotypes and Social Behaviour
- 219 Drug Treatments for Addiction
- 220 Effective Use of Psychological Terminology in Exams #3: Operationalisation, Triangulation, Generalisation and Methodology
- 221 Parasocial Relationships
- 222 Treatments for Autism
- 223 Cognitive Explanations of Crime
- 224 Learning Styles
- 225 Explanations of Food Preferences



- 226 Virtual Relationships in Social Media
- 227 Hormones
- 228 The Role of Emotion in Forgetting
- 229 Neurotransmitters
- 230 Gender: Nature or Nurture?
- 231 Psychodynamic Theory - Explained
- 232 The Interactionist Approach to Schizophrenia
- 233 Development of Intelligence in Children
- 234 Sex, Gender and Androgyny
- 235 Longitudinal Studies
- 236 The Ethological Explanation of Aggression
- 237 Treating Substance Addiction
- 238 Anger Management as a Treatment of Crime
- 239 Quasi-Experiments
- 240 Kohlberg's Cognitive Theory of Gender Development





- 241 Research into Telepathy
- 242 Heterosexism in Psychology
- 243 Strange Situation
- 244 Research into Psychic Healing
- 245 The Role of Attachment in the Development of Intelligence
- 246 Issues and Debates: Cultural Bias in Psychology
- 247 Debates: Psychology as a Science
- 248 Environmental Psychology: Cognitive Factors
- 249 Explanations of Institutional Aggression in Prisons
- 250 Evolutionary Explanations of Psychological Disorders
- 251 Dysfunctional Families as an Explanation of Schizophrenia
- 252 Environmental Psychology: Social Factors
- 253 Behavioural Therapies
- 254 Characteristics of Addictive Behaviour
- 255 The De-Individuation Explanation of Aggression